

美國低視能復健的處理流程與步驟

Understanding Vocational Rehabilitation Process

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Terminology

- “Vision Rehabilitation” & “Vocational Rehabilitation”
 - Vocational rehabilitation services take place in the context of an array of vision rehabilitation services
 - Needs of a visually impaired could be at home, school, and place of employment; hence, agencies are to provide accredited services accordingly
 - 確認需求 → 訂定目標 → 視覺復健
 - To live independent and productive lives

Federal Mandate

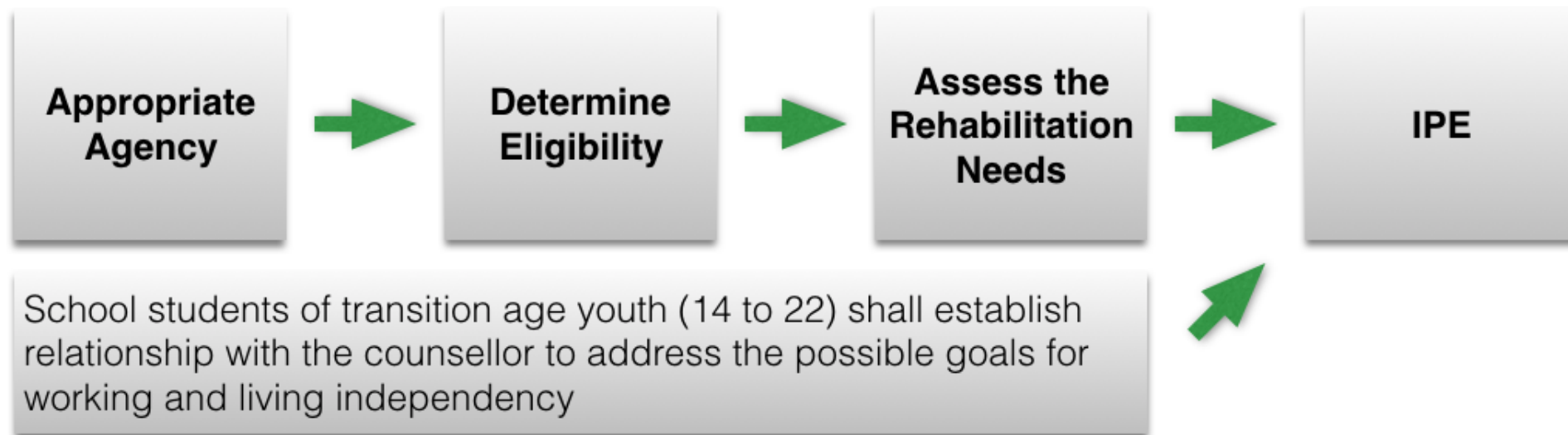
- “Rehabilitation Act” & “The Americans with Disabilities Act”
 - Civil Rights (discrimination in employment - Section 501, 503, 504)
 - Protecting? Providing?
 - federally funded / state and local funded
 - can individuals with even the most severe disabilities work?
 - 權利 / 保障 / 資金 / 服務精神

Federal Mandate

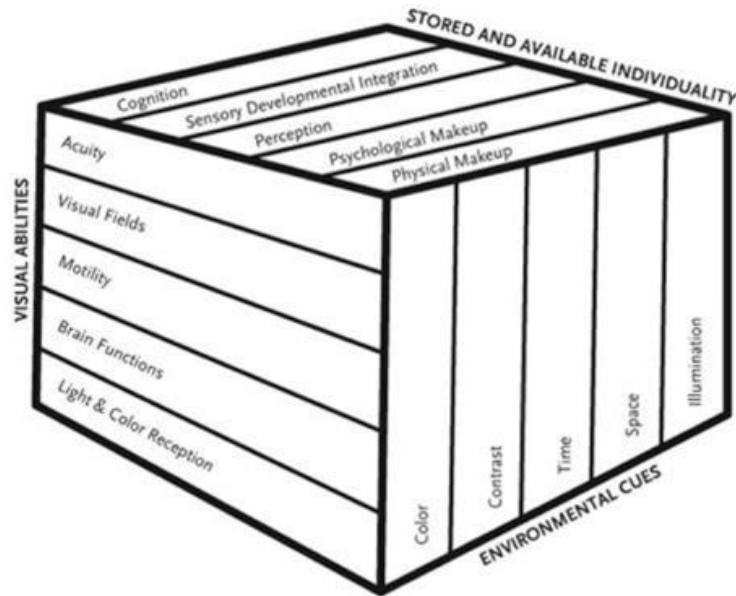
- “Individuals with Disabilities Education Act (IDEA)”
 - To serve the educational needs
 - Department of Education
 - Coverage
 - Evaluation → Disability & Needs → IEP (Individualised Education Programme)
 - What is “appropriate education”

Rehabilitation Services (Vocational)

- Am I qualified for the services



Rehabilitation Services (Visual Functioning)

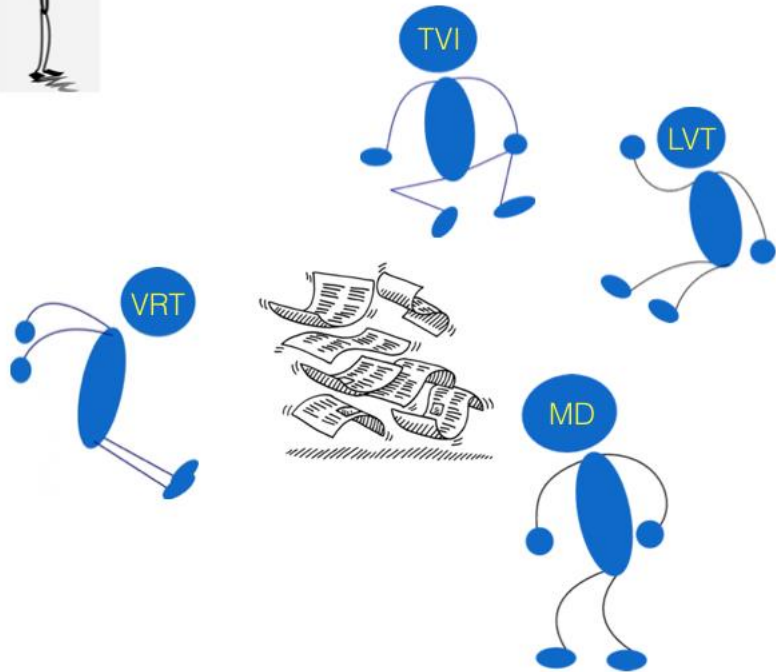
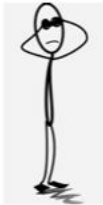


- all the components must be present to some degree for visual functioning to occur
- developments may progress; may reach plateau
- developments and limits to development have interactive effect
- habilitation plan (educate to gain) / rehabilitation plan (assist/service to regain) —>
visual functioning increases —>
confidence —>
motivation —>
VISUALLY INDEPENDENT

Rehabilitation Services (Providers)

| Descript. Prof. | Positions | Specialised in | Work with | Components |
|----------------------------------|---|--|--|--|
| TVI | <ul style="list-style-type: none"> - ensuring the educational needs of an exceptional child are met - ensuring the child is learning the basic skills for independent life and work after school | <ul style="list-style-type: none"> - addressing learning needs - teaching disability-specific skills (Expended Core Curriculum) | <ul style="list-style-type: none"> - infancy through high school graduation or age 21 (IDEA) - exceptional children (CEC) | <ul style="list-style-type: none"> - conduct functional vision assessment - conduct learning media assessment |
| CVRT | <ul style="list-style-type: none"> - providing guidance and instruction in independent living, communication, and/or literacy skills - planning rehabilitation programmes | <ul style="list-style-type: none"> - vision rehabilitation - identifying the loss of independent functioning, loss of self-confidence, loss of self-esteem - adapted techniques - assistive devices | <ul style="list-style-type: none"> - young and adult with recently acquired visual impairment - good rehab. result for a young of transition of adolescence to adult (with TVI) | <ul style="list-style-type: none"> - personal care routine - home management - social accommodation - leisure pursuit |
| COMS | <ul style="list-style-type: none"> - teach how to use visual cues in conjunction with their other senses to develop basic spatial and movement-related concepts and how to familiarise themselves with the environment and travel safely within it | <ul style="list-style-type: none"> - sensory substitution - sensory-body coordination - use of environmental cues and visual skills in conjunction with the changes of environment - travel skill supplementation - know the nature of and approaches to both congenital and acquired vision loss | <ul style="list-style-type: none"> - persons with visual impairment of all ages - persons with legal blindness of all ages - services must be provided to the target persons in home, school, work, and community environments (IDEA) | <ul style="list-style-type: none"> - spatial and environment concept - long cane - orientation and travel concept - process of other sensory information |
| CRC | <ul style="list-style-type: none"> - identifying the full range of activities that individuals with visual impairments can engage in - help clients developing sense of independence and confidence or control over lives | <ul style="list-style-type: none"> - coordinate services for an individual with visual impairment - help promoting rehabilitation process | <ul style="list-style-type: none"> - adults and elderly | <ul style="list-style-type: none"> - case management - interdisciplinary cooperation |

Rehabilitation Services (Interdisciplinary Team)



Roles of Rehabilitation:

- minimise dependency
- reablement
- social agenda

(ADASS position statement)